STONY BROOK UNIVERSITY

School of Nursing

2008 Admissions & Application Guide

Educating nurses to facilitate change in the world's evolving healthcare environment.

STATE UNIVERSITY OF NEW YORK
STONY BROOK
HEALTH SCIENCES CENTER

school of nursing

"The learning environment both on-site and online at Stony Brook University is especially rich in expert nursing resources. Faculty refine the curricula through continuous quality improvement using input from students, faculty, alumni, consumers, and employers."

Contact:
Stony Brook University
School of Nursing
Lenora J. McClean, RN, EdD
Dean and Professor
Health Sciences Center, Level 2
Stony Brook, NY 11794-8240

STONY BROOK
STATE UNIVERSITY OF NEW YORK

A MESSAGE
from the dean

Dear Applicant,

WELCOME TO STONY BROOK'S SCHOOL OF NURSING. You have chosen a career with extraordinary potential and rewards. The current shortage of nurses has brought public awareness to the fact that nurses are essential to the health and well being of society both nationally and internationally. There is simply no substitute for a nurse. And, you have chosen a school where nursing education is at its best.

The learning environment both on-site and online at Stony Brook University is especially rich in expert nursing resources. Faculty refine the curricula through continuous quality improvement using input from students, faculty, alumni, consumers, and employers. The student body, only half of whom are local, is comprised of students located across the United States, Canada, and many other countries. The experiences students share in cooperative learning work groups enrich the didactic and clinical components of the programs.

Local undergraduate students enjoy all the advantages of having their clinical experience at Stony Brook University Medical Center, where world-class tertiary care and research make it an outstanding place to learn. It is also an outstanding place to work for those who need part-time employment while attending school. Working at the Medical Center after graduation offers a climate of lifelong learning. We also provide experiences for undergraduate students at North Shore/Long Island Jewish Health System through clinical partnership programs. In the near future, we anticipate the addition of a Doctor of Nursing Practice degree.

Whether you are just starting out in nursing or are continuing your professional education in one of the graduate specialties offered, we welcome you to come and share the pride we have in Stony Brook University.

Best wishes,

Lenora J. McClean, RN, EdD
Dean and Professor

Stony Brook University School of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE).

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The School of Nursing reserves the right to change admission and program requirements to meet prevailing accreditation and registration requirements.

Transcripts from foreign institutions must be evaluated for transfer equivalency credits by the World Education Services (WES) www.wes.org.

DISTANCE EDUCATION

Distance education is the result of combining technology and curriculum to meet the increasing needs of the modern student whose demanding schedule does not fit that of conventional academia.

Our programs feature a student-focused curriculum that enables home study. A computer with Internet access is your gateway to learning at Stony Brook.

SCHOOL OF NURSING'S
world-class faculty

Dean: Lenora J. McClean

Associate Dean: Ora James Bouey

Assistant Dean for Finance and Administration: Linda Rampil

Assistant Dean for Students: Kathleen Bratby

Assistant Dean for Clinical Placements: Arleen Steckel

Department Chairs: Kathleen Shurpin, Adult and Family Health; Patricia Long, Community and Mental Health; Arleen Steckel, Parent Child Health

Assistant Dean for Alumni Advancement: Gene E. Mundie

Director of Professional Resources and Academic Advancement: Lenore Lamanna

Professors: Ora James Bouey, Mary Anne Dumas, Patricia Long, Lenora J. McClean, Mary Nies, Kathleen Shurpin

Founding Dean: Ellen T. Fahy (deceased)

Clinical Professor Emerita: Judith Treistman

Associate Professors Emeritae: Doretta Dick, Madeline Zunno (deceased)

Clinical Associate Professors: Nancy Balkon, Patricia Bruckenthal, Marijean Buhse, Virginia Coletti, M. Elayne DeSimone, Lori Escallier, Corrine Jurgens, Lenore Lamanna, Marie Ann Marino, Barbara Messina, Gene E. Mundie, Debra Sansoucie, Arleen Steckel

Clinical Associate Professor Emerita: Sandra Jaffe-Johnson

Clinical Assistant Professors: Kathleen Bratby, Michael Chiarello, Jeannette Coane, Elizabeth Collins, Vivian Cunningham, Carol Della Ratta, Kathleen Gambino, Barbara Gibbons, Denise Snow, Cynthia Kealey, Nicole Rouhana, Barbara Sprung, Catherine Sullivan, Philip C. Tarantino, Patricia Voelpel, Bruce Zitkus

Senior Assistant to the Dean: Stacy Carey

Assistants to the Dean: Laura Bertolotti, Delores Bilges

Assistant to the Dean for Records and Registration: Valerie DiGiovanni

Assistant to the Dean for Admissions: Jennifer Coppola

Graduate Program Assistants: Pamela Criscuolo, Josephine Famiglietti, Linda Sacino, Irene Stern

Director for Clinical Placements: Jeannette Coane

Staff Assistant-Clinical Contracts and Placements: Theresa Wenz

Clinical Contracts Coordinator: Karen Allard

Department of Computer Services and Learning Resources Center (LRC)
Co-Directors and University Instructional Specialists: Keri Hollander, Kenneth MacDowell
LRC Manager: Kathleen Miller
Tech Support: Maryann Russo, Matthew Silverstone

Staff: Anita DeFranco

www.nursing.stonybrook.edu
(631) 444-3200

The school of nursing's goals...

- Educate a diverse population of students for professional nursing practice in a variety of settings.
- Provide educational access to geographically dispersed students through innovative programs and evolving technologies.
- Contribute to the scholarly development of the profession through integration of theory, research, and clinical practice.
- Provide an educational foundation to promote cultural competence, ethical sensitivity, leadership, and life-long learning.
- Prepare for global improvement of healthcare through individual, collaborative, and interdisciplinary efforts.
- Provide an environment and infrastructure that supports faculty teaching, scholarship, research, service, and practice.
- Provide a mechanism for continuous program assessment, evaluation, and improvement.

Undergraduate program objectives...

Upon completion of the program the student will be able to:

- Utilize nursing processes to provide health promotion, health maintenance, and restoration of diverse populations of patients.
- Use theory to conceptualize health responses of diverse populations of patients.
- Apply research findings to improve nursing practice.
- Apply principles of leadership and management in nursing and in healthcare delivery.
- Demonstrate accountability for quality improvement in nursing practice.
- Participate in interdisciplinary collaboration to improve healthcare and health outcomes through advocacy, activism, and change.
- Demonstrate ethical and social responsibility.
- Demonstrate professional development.

Graduate program objectives...

Upon completion of the program the student will be able to:

- Provide first contact and/or continuing healthcare for diverse populations of patients.
- Apply theory to provide evidence-based clinically competent care.
- Utilize research processes and methods for analyzing healthcare and outcomes.
- Distinguish the difference between leadership and management.
- Contribute to the continuous improvement of healthcare systems.
- Synthesize knowledge obtained from nursing and related sciences for application to clinical practice to promote the global improvement of healthcare.
- Promote ethical and social responsibility for quality healthcare.
- Pursue advanced professional development.

mission

The mission of the School of Nursing is to provide accessible, high quality undergraduate, graduate, and related nursing education to geographically dispersed students representative of all segments of the population. The mission will be accomplished through innovative programs that reflect the needs and current trends of society while promoting its current trends and continuing professional growth.

philosophy

Nursing education is based on a commitment to meet the healthcare needs of a complex and culturally diverse society. Such education begins with a comprehensive understanding of human interaction with the environment through a synthesis of the arts, sciences, humanities, and life experiences. Our faculty believes that education is a shared undertaking, wherein the faculty role is that of facilitators and the learner is an active participant in obtaining knowledge. Ongoing data collection, evaluation, and change, based on sound rationale, are inherent components of the educational program.

Our faculty believes that nurses must be able to facilitate change in the world's evolving healthcare environment through communication, negotiation, and leadership. Graduates are prepared to provide patient care, recognizing its contextual nature, and to adapt evidence-based guidelines to novel circumstances through analytical skills.

Our faculty believes that professional nursing practice involves a systematic process of data collection, assessment, diagnosis, intervention, evaluation, and ethical sensitivity based upon a sound body of knowledge. The role of the professional nurse is multifaceted and innovative requiring competencies in primary, secondary, and tertiary care for participation in a wide variety of settings. Cultural competence and scientific competence are integrated in nursing action.

The philosophy that guides baccalaureate education also guides graduate education. Our faculty believes that nurses must be prepared for complex roles in which they function as direct providers of healthcare and participate as managers, consultants, educators, and researchers. Relationships among faculty, other clinical experts, preceptors, and students facilitate the integration of theory, research, and clinical application in the curriculum. Nursing education at Stony Brook University reflects the reality of practice while preparing students with the knowledge needed to provide, reform, and direct healthcare across a variety of settings.

ON-SITE AND DISTANCE education programs

Registered Nurse to Bachelor's Degree (BS and BS/MS)

Offered On-Site or through the Distance Education Program

The registered nurse baccalaureate program is designed for students with either an associate degree or diploma in nursing. The curriculum is concentrated in the upper division and leads to a Bachelor of Science degree with a major in nursing. The upper-division nursing major draws on the lower-division prerequisite courses from the humanities and the natural and social sciences. Students are provided learning experiences focused on the world's evolving healthcare environment through communication, negotiation, and leadership. Students are also provided learning experiences focused on individuals, families, groups, and communities. In addition, students are exposed to various models of professional nursing and healthcare.

For more information, please contact:

Lori Escallier, RN, PhD, CPNP
Program Director

(631) 444-3074
Pamela Criscuolo
Graduate Program Assistant
Pamela.Criscuolo@stonybrook.edu

All courses required for admission must be completed prior to enrolling in the school. Official transcripts from each school attended must be submitted in order to transfer the minimum of 57 non-nursing credits (see required courses below), with a minimum cumulative GPA of 2.5. Grades below C will not be transferred.

REQUIRED COURSES*	CREDITS
English Composition	3
Sociology	3
Psychology	3
Developmental Psychology	3
Microbiology	3 - 4
Anatomy and Physiology	6 - 8
Chemistry I	3 - 4
Chemistry II (or any other science – biology, physics, etc.)	3 - 4
Group Theory/Group Process/Social Psychology**	2 - 3
Statistics Theory**	3
Arts and Humanities	9
Electives (must be non-nursing courses)	16
Total	**57 non-nursing credits minimum**

**Many of these courses are available on the SUNY Learning Network at* www.sln.suny.edu.
***These courses may be taken simultaneously within the curriculum during the first year.*

For distance education students, please refer to the computer/Internet provider requirements.

See technical specifications on page 17.

RECOMMENDED COURSES

Introduction to Computers/Database
Physics
Anthropology
Political Science
Philosophy
Africana Studies

REQUIRED DOCUMENTATION

This documentation must be received by the stated application deadline in order for the application to be considered.

- Three letters of recommendation
- Meet all Technical Standards for Admission and Retention (see page 17)
- Personal statement
- Official transcripts from all colleges/universities
- Transcripts evaluated by World Education Services (WES), if applicable
- Paid application fee

ADDITIONAL ADMISSION REQUIREMENTS

- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of Student Nurse Malpractice Insurance
- RN license required within 6 months of admission (required for clinical experience in the U.S.)
- Certification in Basic Life Support for Healthcare Providers with AED

CLINICAL PRACTICE PORTFOLIO

RN Baccalaureate students with a minimum of one year of experience, are required to submit a Clinical Practice Portfolio to be evaluated for 28 advanced placement credits. The Clinical Practice Portfolio fee is $300.

GENERAL ADVISEMENT

Please call (631) 444-3200 for information about advisement sessions.

ORIENTATION

A one-day on-site orientation is scheduled for all on-site students. A two-day on-site orientation is scheduled for all Computer Mediated distance education students.

Students are provided learning experiences focused on the world's evolving healthcare environment through communication, negotiation, and leadership.

BASIC BACCALAUREATE PROGRAM—TWO YEARS

TRANSFER CREDITS

The first two years may be completed at Stony Brook University or another comparable college or university. All admissions required coursework must be completed prior to beginning the nursing major.

GENERAL ADVISEMENT

Advisement is available by contacting the School of Nursing. Please call us at (631) 444-3200 for details.

Program begins in the fall semester.

Admission to the Nursing program is highly competitive. Meeting minimum criteria for admission does not guarantee acceptance. The School of Nursing reserves the right to make final decisions based upon the applicant pool each year.

Basic Baccalaureate Program On-site, Two Years, Upper Division

The nursing curriculum, concentrated in the upper-division years, leads to the Bachelor of Science degree with a major in Nursing. Students enter the program having completed two years of general education, either at Stony Brook University or another comparable institution.

The upper-division nursing major draws on the lower-division prerequisite courses from the humanities and the natural and social sciences as a means of assisting the student to gain comprehensive knowledge of individuals and their responses to actual or potential health problems. Students are provided learning experiences focused on individuals, families, groups, and communities. In addition, students are exposed to various models of professional nursing and healthcare. Stony Brook University Medical Center is utilized as a clinical site along with numerous community agencies.

Two-Year Basic Baccalaureate Program

Applicants to the two-year baccalaureate program are required to meet the following admission criteria: 57 college credits (see the required courses listed below), with a grade of C or better. A minimum GPA of 2.5 is required.

REQUIRED COURSES*	CREDITS
English Composition	3
Sociology	3
Psychology	3
Developmental Psychology	3
Microbiology	3 - 4
Anatomy and Physiology	6 - 8
Chemistry I	3 - 4
Chemistry II (or any other science, e.g., biology, physics, etc.)	3 - 4
Group Theory/Group Process/Social Psychology	2 - 3
Statistics	3
Arts and Humanities	9
Electives (must be non-nursing courses)	16
Total	**57 non-nursing credits minimum**

REQUIRED DOCUMENTATION

This documentation must be received by the stated application deadline in order for the application to be considered.

- Three letters of recommendation
- Meet all Technical Standards for Admission and Retention (see page 17)
- Personal statement
- Official transcripts from all colleges/universities
- Transcripts evaluated by World Education Services (WES), if applicable
- Paid application fee

ADDITIONAL ADMISSION REQUIREMENTS INCLUDE:

- Meet University health requirements
- Evidence of health insurance
- Evidence of Student Nurse Malpractice Insurance
- Certification in Basic Life Support for Healthcare Providers with AED

**Many of these courses are available on the SUNY Learning Network at* www.sln.suny.edu. *All prerequisite courses must be completed prior to the start of the program.*

Accelerated Baccalaureate Program On-site, One Year (For College Graduates Only)

The Accelerated Bachelor of Science program is designed for students who have minimally completed a bachelor's degree, either at Stony Brook University or another comparable institution. The concentrated nursing curriculum leads to a Bachelor of Science degree with a major in nursing.

This bachelor's degree draws on the prerequisite courses from the humanities and the natural and social sciences as a means of assisting the student to use theory and utilize nursing processes to provide health promotion, health maintenance, and restoration of diverse populations of patients. Students are provided experiences focused on individuals, families, groups, and communities. In addition, students are exposed to various delivery models of professional nursing and healthcare. Stony Brook University Medical Center is utilized as a clinical site along with various other settings.

REQUIRED COURSES*

BA or BS in any major with a minimum GPA of 2.8, grades of C or better in:

- Chemistry I (3-4 credits)
- Anatomy and Physiology (6-8 credits)
- Microbiology (3-4 credits)
- Another science, e.g., biology, physics, or other chemistry (3-4 credits)

REQUIRED DOCUMENTATION

This documentation must be received by the stated application deadline in order for the application to be considered.

- Three letters of recommendation
- Meet all Technical Standards for Admission and Retention (see page 17)
- Personal statement
- Official transcripts from all colleges/universities
- Transcripts evaluated by World Education Services (WES), if applicable
- Paid application fee

ADDITIONAL ADMISSION REQUIREMENTS INCLUDE:

- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of health insurance
- Evidence of Student Nurse Malpractice Insurance
- Evidence of meeting University health requirements
- Personal interview may be required

**All prerequisite courses must be completed prior to the start of the program.*

ACCELERATED BACCALAUREATE PROGRAM

Program begins on or about July 1 each year. Students will be required to take nationally normed tests throughout the curriculum and to attain a satisfactory score on such tests. In the last semester/quarter of the curriculum, students will be required to take a comprehensive exam and to attain a satisfactory score on such an exam prior to graduation/taking the licensing exam. HESI is the current testing material being administered.

Admission to the Nursing program is highly competitive. Meeting minimum criteria for admission does not guarantee acceptance. The School of Nursing reserves the right to make final decisions based upon the applicant pool each year.

Research is a vital element of the program and includes work with faculty on research projects.

DISTANCE education programs

Master of Science

The graduate program offers clinical specialization and prepares graduates for direct healthcare as a nurse practitioner, clinical specialist, or nurse midwife. Research is a vital element of the program and includes work with faculty on research projects. Graduates are ready to assume the management, education, and consultation responsibilities related to advanced clinical practice. Students may choose the following areas of specialization which include Master of Science, Post-Master's Certificate, and Master's Completion options.

Graduates of our programs will be eligible to apply for New York State Certification as well as National Certification in their respective specialties.

NON-NURSING BACHELOR DEGREE APPLICANTS

Applicants to a master's program with a non-nursing bachelor's degree are required to submit a Clinical Practice Portfolio to be evaluated for baccalaureate-level nursing competencies. The Clinical Practice Portfolio fee is $300.

ADMISSION REQUIREMENTS

Master of Science Degree—Minimum 45 Credits

- Baccalaureate degree with an upper division nursing major (Non-Nursing BS, see above)
- Cumulative grade point average of at least 3.0
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment (grade C or better) by advisement
- Undergraduate course in Statistics (grade C or better) by advisement
- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of meeting University health requirements
- Evidence of health insurance
- RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Practitioner Malpractice Insurance as applicable
- Letter of intent (personal statement)
- Curricula vitae/resume

Post-Master's Certificate—Minimum 24 Credits

- Master's degree in Nursing from an accredited program
- Minimum of one year recent relevant experience in a clinical setting
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment (grade C or better) by advisement
- Letter of intent (personal statement)
- Curricula vitae/resume
- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of meeting University health requirements
- Evidence of health insurance
- RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Practitioner Malpractice Insurance as applicable
- Meet all technical standards for Admission and Retention (see page 17)

Master's Completion

- By individual advisement for certificate-prepared Nurse practitioners

Family Health Nurse Practitioner

Offered through the Distance Education Program

The family health specialization prepares nurses for the multifaceted role of nurse practitioner/clinical nurse specialist in primary care. The family health nurse practitioner/clinical nurse specialist is prepared to provide and/or collaborate in the provision of services designed to deal with the healthcare needs and problems of individuals and their families in a variety of settings. The focus in all specialties is the development of expert clinical competence. The ability to function in a teaching, consultation, liaison, and managerial capacity is essential to the development of clinical expertise. These areas are addressed within the curricula.

Adult Health Nurse Practitioner

Primary, Acute, and Critical Care—
Offered On-Site or through the Distance Education Program

The adult health specialization prepares nurses for the multifaceted role of nurse practitioner/clinical nurse specialist in primary, acute, and critical care. The adult health nurse practitioner/clinical nurse specialist is prepared to provide and/or collaborate in the provision of services designed to deal with the healthcare needs and problems of adults and their families in a variety of settings. The focus in all specialties is the development of expert clinical competence. The ability to function in a teaching, consultation, liaison, and managerial capacity is essential to the development of clinical expertise. These areas are addressed within the curricula.

ADMISSION REQUIREMENTS

Master of Science Degree—Minimum 45 Credits

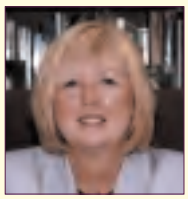
- Baccalaureate degree with an upper division nursing major (Non-Nursing BS, see page 8)
- Cumulative grade point average of at least 3.0
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment (grade C or better) by advisement
- Undergraduate course in Statistics (grade C or better) by advisement
- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Letter of intent (personal statement)
- Curricula vitae/resume
- Meet all standards for Admission and Retention (see page 17)

Post-Master's Certificate—Minimum 18 Credits

- Master's degree in Nursing from an accredited program
- Minimum of one year recent relevant experience in a clinical setting
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment by advisement
- Letter of intent (personal statement)
- Curricula vitae/resume
- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Meet all standards for Admission and Retention (see page 17)

Master's Completion

- By individual advisement for certificate-prepared Nurse Practitioners



For more information, please contact:

Kathy Shurpin, RN, PhD
Chair, Adult Health

(631) 444-3286
Irene Stern
Graduate Program Assistant
Irene.Stern@stonybrook.edu

Psychiatric/Mental Health Nurse Practitioner

Offered through the Distance Education Program

The psychiatric/mental health specialization prepares nurses for the multifaceted role of nurse practitioner/clinical nurse specialist in primary, secondary, and tertiary levels of care. The psychiatric/mental health nurse practitioner/clinical nurse specialist is prepared to provide and/or collaborate in the provision of services designed to deal with the mental healthcare needs and problems of individuals and their families in a variety of settings. The focus in all specialties is the development of expert clinical competence. The ability to function in a teaching, consultation, liaison, and managerial capacity is essential to the development of clinical expertise. These areas are addressed within the curricula.

ADMISSION REQUIREMENTS

Master of Science Degree—Minimum 45 Credits

- Baccalaureate degree with an upper division nursing major (Non-Nursing BS, see page 8)
- Cumulative grade point average of at least 3.0
- Three letters of recommendation
- Registered professional nurse licensure
- Three-credit undergraduate course in Health Assessment (grade C or better) by advisement
- Undergraduate course in Statistics (grade C or better) by advisement
- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Letter of intent (personal statement)
- Curricula vitae/resume
- Meet all standards for Admission and Retention (see page 17)

Post-Master's Certificate—Minimum 18 Credits

- Master's degree in Nursing from an accredited program
- Minimum of one year recent relevant experience in a nursing specialty of choice by advisement
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment by advisement
- Letter of intent (personal statement)
- Curricula vitae/resume
- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Meet all standards for Admission and Retention (see page 17)

For more information, please contact

Pat Long, RN, EdD
Chair, Community and Mental Health
Patricia.Long@stonybrook.edu

(631) 444-3299
Josephine Famiglietti
Graduate Program Assistant
Josephine.Famiglietti@stonybrook.edu

Neonatal Nurse Practitioner

Offered through the Distance Education Program

The Neonatal specialization prepares nurses for the multifaceted role of nurse practitioner/clinical nurse specialist in primary, acute, and critical care. The neonatal nurse practitioner/clinical nurse specialist is prepared to provide and/or collaborate in the provision of services designed to deal with the healthcare needs and problems of neonates and their families in a variety of settings. The focus in all specialties is the development of expert clinical competence. The ability to function in a teaching, consultation, liaison, and managerial capacity is essential to the development of clinical expertise. These areas are addressed within the curricula.

For more information, please contact:

Debra Sansoucie, RN, EdD, CNNP
Program Director

(631) 444-7821
Linda Sacino, Graduate Program Assistant
Linda.Sacino@stonybrook.edu

ADMISSION REQUIREMENTS

Master of Science Degree—Minimum 45 Credits

- Baccalaureate degree with an upper division nursing major (Non-Nursing BS, see page 8)
- Cumulative grade point average of at least 3.0
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment (grade C or better) by advisement
- Undergraduate course in Statistics (grade C or better) by advisement
- Certification in Neonatal Resuscitation Program (NRP)
- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Letter of intent (personal statement)
- Curricula vitae/resume
- One year of recent relevant experience in a Level III NICU
- Meet all standards for Admission and Retention (see page 17)

Post-Master's Certificate—Minimum 18 Credits

- Master's degree in Nursing from an accredited program
- Minimum of one year recent relevant experience in a clinical setting
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment by advisement
- Letter of intent (personal statement)
- Curricula vitae/resume
- Certification in Neonatal Resuscitation Program (NRP)
- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Meet all standards for Admission and Retention (see page 17)
- One year of recent relevant experience in Level III NICU

Master's Completion

- By individual advisement for certificate-prepared Nurse Practitioners

Arleen Steckel, PhD, RN, CPNP
Chair, Parent Child Health

The following Graduate Programs are found within the Department of Parent/Child Health Nursing:

- Neonatal Nurse Practitioner
- Nurse Midwifery
- Pediatric Nurse Practitioner
- Perinatal/Women's Health

Please refer to the specific program of interest for admission requirements.

For more information, please contact:

Pam Criscuolo
Graduate Program Assistant
(631) 444-3074
Pamela.Criscuolo@stonybrook.edu

Linda Sacino
Graduate Program Assistant
(631) 444-7821
Linda.Sacino@stonybrook.edu

Theresa Wenz
Staff Assistant
Clinical Contracts and Placements
(631) 444-3287
Theresa.Wenz@stonybrook.edu

Pediatric Nurse Practitioner

Offered through the Distance Education Program

The Pediatric specialization prepares nurses for the multifaceted role of pediatric nurse practitioner/clinical nurse specialist. The pediatric nurse practitioner/clinical nurse specialist is prepared to provide and/or collaborate in the provision of services designed to deal with the healthcare needs and problems of children and their families in a variety of settings, including primary, acute, and chronic care. The focus in all specialties is the development of expert clinical competence. The ability to function in a teaching, consultation, liaison, and managerial capacity is essential to the development of clinical expertise. These areas are addressed within the curricula.

ADMISSION REQUIREMENTS

Master of Science Degree—Minimum 45 Credits

- Baccalaureate degree with an upper division nursing major (Non-Nursing BS, see page 8)
- Cumulative grade point average of at least 3.0
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment (grade C or better) by advisement
- Undergraduate course in Statistics (grade C or better) by advisement
- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Personal statement
- Meet all standards for Admission and Retention (see page 17)
- Minimum of one year recent relevant experience in a clinical setting
- Curricula vitae/resume

Post-Master's Certificate—Minimum 18 Credits

- Master's degree in Nursing from an accredited program
- Minimum of one year recent relevant experience in a clinical setting
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment by advisement
- Personal statement
- Curricula vitae/resume
- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Meet all standards for Admission and Retention (see page 17)

Master's Completion

- By individual advisement for certificate-prepared Nurse Practitioners

For more information, please contact

Marie Ann Marino, EdD, RN, PNP
Program Director

(631) 444-3074
Pamela Criscuolo
Graduate Program Assistant
Pamela.Criscuolo@stonybrook.edu

Nurse Midwifery Perinatal/Women's Health

Offered through the Distance Education Program

The Nurse Midwifery specialization prepares nurses for the care of women across the lifespan. The certified nurse midwife is prepared to provide and/or collaborate in the care of women and the healthy newborn with a focus on normal birth in a variety of settings. The

focus in all specialties is the development of expert clinical competence. The ability to function in a teaching, liaison, and managerial capacity is essential to development of clinical expertise. These areas are addressed within the curricula.

The Nurse-Midwifery Education Program is accredited by the American College of Nurse Midwives and is registered with the New York State Department of Education. Stony Brook's School of Nursing is accredited by the Commission on Collegiate Nursing Education. Upon completion of the 45 credit program, students will be eligible to sit for the national certification examination. Graduates wishing to practice in New York State will have met the educational requirements for licensure.

Perinatal/Women's Health The perinatal/women's health specialization prepares nurse practitioners/clinical nurse specialists for care of healthy women or high-risk childbearing women and their neonates. The perinatal/women's health nurse practitioner/clinical nurse specialist is prepared to provide and/or collaborate in the provision of services designed to deal with the healthcare needs and problems of women and their families in a variety of settings. The focus in all specialties is the development of expert clinical competence. The ability to function in a teaching, consultation, liaison, and managerial capacity is essential to the development of clinical expertise. These areas are addressed within the curricula.

ADMISSION REQUIREMENTS

Master of Science Degree—Minimum 45 Credits

- Baccalaureate degree with an upper division nursing major (Non-Nursing BS, see page 8)
- Cumulative grade point average of at least 3.0
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment by advisement
- Undergraduate course in Statistics (grade C or better) by advisement
- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Letter of intent (personal statement)
- Personal interview as arranged
- Meet all standards for Admission and Retention (see page 17)

Post-Master's Certificate—Minimum 18 Credits

- Master's degree in Nursing from an accredited program
- Minimum of one year recent relevant experience in a clinical setting
- Three letters of recommendation
- Registered professional nurse licensure (required for clinical experience in the U.S.)
- Three-credit undergraduate course in Health Assessment by advisement
- Letter of intent (personal statement)
- Curricula vitae/resume
- Certification in Basic Life Support for Healthcare Providers with AED
- Evidence of meeting University health requirements
- Evidence of health insurance
- Evidence of RN/Nurse Practitioner/Student Nurse Practitioner/Midwifery Malpractice insurance as applicable to program
- Personal interview as arranged
- Meet all standards for Admission and Retention (see page 17)

MASTER'S COMPLETION

The Master's Completion Program allows Certified Nurse Midwives to continue their education in a unique, flexible program of study that emphasizes research, education, and administration. Certificate prepared nurse-midwives are allocated 31 transferable academic credits in the graduate program at Stony Brook University. The remaining 18 to 22 credits of academic work are offered in the distance education mode via our computer-mediated distance education program.

For more information,
please contact:

Nicole Rouhana, CNM, FNP
Clinical Assistant Professor/Interim Director of Midwifery and Perinatal/Women's Health

(631) 444-3074
Pamela Criscuolo
Graduate Program Assistant
Pamela.Criscuolo@stonybrook.edu

NURSE MIDWIFERY PERINATAL/WOMEN'S HEALTH

Most students will be able to remain in or near their own communities for the clinical portion of the program. Others may need to travel for all or some of their clinical experiences. All students can complete most courses through home study, with clinical experience at locations and times that accommodate their personal and family commitments.

The nurse midwifery program is accredited by the American College of Nurse Midwives, Division of Accreditation, 818 Connecticut Avenue, Northwest, Suite 900, Washington, DC 20006, (202) 728-9862.

STUDENT CRIMINAL BACKGROUND CHECKS

Students who are required to participate in a clinical experience are advised that some of the facilities they choose to select for their clinical placement may require students to submit to a criminal background check or drug screening as a prerequisite to a student's placement at that facility. Such background checks may include, but are not limited to, Social Security trace, criminal history, drug testing, fingerprinting, and sex offender registries. Students placed in a facility requiring a background check and/or drug screening are personally responsible for obtaining the background check or drug screen (including cost, unless the clinical site is willing to assume the cost) and may bear the responsibility of delivering the required documentation to the facility. It will be the decision of the clinical site to determine acceptance of students into its clinical training program.

Students who choose not to be subjected to a background check may select, but will not be guaranteed acceptance to, an alternate clinical site, and may not be able to complete program requirements needed for graduation.

The School of Nursing will assume no responsibility for obtaining student background checks or drug tests, paying for the background checks or drug tests, evaluating the results of the background checks or drug tests or for providing the information to the clinical placement sites.

SCHOOL OF NURSING

clinical affiliations

Clinical Placement/Clinical Affiliations

Students are expected to identify potential clinical sites and preceptors in the geographic area where they plan to do clinical fieldwork. The Clinical Placement staff work closely with students and faculty to facilitate this process so that students are able to achieve clinical competence and expertise in their respective specialties.

Preceptors will be requested to complete a Preceptor Information Form. All clinical sites and preceptors must be approved by the Stony Brook University School of Nursing faculty within each individual program to ensure that the planned clinical fieldwork will enable the student to successfully fulfill the clinical course objectives. Individual program faculty will maintain communication with designated preceptors to assess student progress. All clinical placements in the program are contingent upon acceptance by a clinical preceptor.

Preliminary planning for clinical sites to be utilized should begin prior to the required on-site orientation. Private practices, free standing clinics, hospitals, and hospital-affiliated facilities and practices all require a letter of placement from the Clinical Placement Office. In addition, many sites require a legal affiliation agreement/contract between the individual institution and the State University of New York, on behalf of the Stony Brook University School of Nursing.

The Director for Clinical Placements works closely with the Clinical Contracts Coordinator and the legal department to expedite favorable contract negotiations. Successful or timely contract execution cannot be guaranteed because of the complex nature of the legal process. The School of Nursing currently maintains approximately 300 clinical affiliation agreements/contracts throughout the United States, Canada, and abroad.

It is highly recommended that students select sites from the Stony Brook School of Nursing's list of existing affiliation agreements/contracts or sites for which a contract is not required in order to facilitate timely progression through the program. The clinical experiences depend on the availability of clinical sites and preceptors in a student's region. The School of Nursing cannot guarantee the availability of clinical sites or the results of clinical contract negotiations.

Arleen Steckel, PhD, RN, CPNP
Assistant Dean, Clinical Placement
(631) 444-3287

Jeannette Coane, RN, MA
Director for Clinical Placements
(631) 444-1059

Linda Sacino
Graduate Program Assistant
(631) 444-7821

Theresa Wenz
Staff Assistant
(631) 444-3287

OFFICE OF student affairs

Student Affairs

The Office of Student Affairs provides all students, faculty, and alumni with valuable resources, information, and services. If you require assistance, or need up-to-date program information, please contact us at (631) 444-3200. We are open Monday through Friday from 8:30 am to 5 pm.

ADMISSIONS AND ADVISEMENT

Jennifer Coppola
Assistant to the Dean for Admissions

STUDENT RECORDS AND REGISTRATION

Valerie DiGiovanni
Assistant to the Dean for Records and Registration

STUDENT DOCUMENTATION AND RECEPTION

TBA
Secretary

FOR ASSISTANCE,

call (631) 444-3200 or
email: *student_affairs@notes2.nursing.sunysb.edu*

Alumni and Advancement

The Nursing Alumni Association keeps our graduates in touch with the School and the University. Continuing education programs, communications, and social functions offer alumni the opportunity for personal and professional enrichment. Membership benefits include borrowing privileges in the HSC Library, discounts for CE programs, Staller Center activities, and Seawolves Athletics tickets, continued access to the Teachers Federal Credit Union, and many more. The Advancement Office organizes programs to raise funds to enable the School to advance the quality of the educational experience, provide scholarship support, and assist the faculty to conduct research.

Nursing Honor Society

Kappa Gamma is the chapter of the Sigma Theta Tau International Honor Society of Nursing at Stony Brook University. Its mission is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. Undergraduate students, graduate students, and nursing leaders are invited to membership based on determined eligibility. Further information about Sigma Theta Tau can be found at *www.nursingsociety.org* and about the Kappa Gamma Chapter at *www.nursing.stonybrook.edu*.

Contact:
Kathleen Bratby, MSN, RN
Assistant Dean for Students
(631) 444-3200

Gene E. Mundie, EdM, MS, ANP
Assistant Dean for Alumni Advancement
Gene.Mundie@stonybrook.edu
(631) 444-3289

OFFICE OF CONTINUING professional education

Continuing Professional Education

The School of Nursing's Continuing Professional Education Program has been established to meet the educational demands of a diverse local, national, and international adult student population. Many programs are offered to help students meet their educational and career advancement goals. We are committed to delivering high quality continuing education in ways that allow our students to access their coursework both on-site and online.

Accreditation

The Stony Brook School of Nursing has been approved as a provider of Continuing Education by the New York State Nurses Association's Council on Continuing Education which is accredited by the American Nurses' Credentialing Center's Commission on Accreditation.

Non-Matriculated Students

Individuals interested in becoming a non-matriculated student may be permitted to take up to six (6) credits in specified courses. In order to become a non-matriculated student, a "Non-Matriculated Application" must be completed and submitted to the School of Nursing Office of Student Affairs for approval. This application is available in the School of Nursing Office of Student Affairs. Non-matriculated study does not guarantee admission to the School of Nursing.

Contact:
Philip C. Tarantino, PhD
Director,
Continuing Professional Education
RNBP Recruitment and Advisement
Philip.Tarantino@stonybrook.edu
(631) 444-3074

TECHNICAL SPECIFICATIONS FOR

On-Site and Distance Education Programs

Computer and Data Communication Requirements

All students, both on-site and distance, will have selected courses, many of which are available primarily by computer. Each student entering the School, both on-site and distance, must have access to a Windows-based computer, which they are responsible to maintain.

Most current computers including those purchased within the past three to five years, will well exceed the minimum computer requirements listed below. Should you be considering the purchase of a new computer, it is strongly recommended that you consider the purchase of Windows-based notebook computer with wireless connectivity which will enable you to take advantage of future advances in wireless connectivity provided by the School.

- Pentium III or greater recommended
- 64 megabytes RAM or greater recommended (128 megabytes of RAM required when using WIN XP with Office XP)
- Multimedia system including CD-ROM, sound card minimum; accelerated video card or MMX processor for improved graphics rendering recommended
- Minimum 1 gigabyte hard drive (500 megs. free)
- Super VGA monitor
- Mouse or pointing device
- 56K modem if dial-up internet service is to be used
- Tape or optical backup equipment optional
- Printer (inkjet or laser)

Please Note: MacIntosh computers are not compatible with School supplied software. Also, some models of inexpensive inkjet printers lack what is referred to as on-board memory and do not print graphics well.

Printing problems with these printers can occur printing graphics with Adobe Acrobat files and with our distance education curriculum software.

Software Requirements

- Windows 2000 operating systems, all versions
- MS Word, Powerpoint, and Publisher, current version recommended
- Internet browser software (current versions: Microsoft Internet Explorer, Netscape Navigator, AOL, or Firefox)
- Adobe Acrobat Reader version 4.0 or higher
- Virus scanning software highly recommended such as Norton or McAfee

Note: We provide Lotus Notes software that is required to do our coursework.

Internet Connection

An Internet connection is required from an Internet Service Provider (ISP) or cable company.

Please Note

- It is strongly recommended that students use a computer of their own and do not share a computer with others when completing the Distance Education Program. Students are required to maintain their computer hardware and operating systems in proper functioning order.
- Technical telephone support is provided.
- A distance education fee is assessed in addition to University tuition and fees* as follows.

Fall	$236
Spring	$236
Summer	$150

**All fees are subject to change without notice.*

TECHNICAL STANDARDS FOR

Admission and Retention

The Stony Brook University School of Nursing faculty has specified technical standards critical to the success of students in any Stony Brook University nursing program. Qualified applicants are expected to meet all academic admission criteria, as well as these technical standards, appropriate to their program of study.

Observation

The applicant/nursing student must be able to participate actively in all classroom, clinical, and laboratory exercises. The applicant/nursing student must be able to assess and comprehend the condition of all patients assigned to her or him. Such observation and information acquisition usually requires the functional use of visual, auditory, olfactory, and somatic senses.

Communication

The applicant/nursing student must be able to communicate effectively and sensitively with patients in order to elicit information, describe changes in mood, activity and posture, assess non-verbal communications, and be able to effectively and efficiently transmit information to patients, fellow students, faculty, staff, and all members of the healthcare team. Skills include verbal, written, and nonverbal abilities consistent with effective communication.

Sensory/Motor

The applicant/nursing student must be able to use the senses of seeing, hearing, touch, and smell to make correct judgments regarding patient conditions for the purpose of demonstrating competence to safely engage in the practice of nursing.

The applicant/nursing student must have sufficient motor function to elicit information from patients and be able to execute motor movements reasonably required to provide general care and emergency treatment to patients.

Intellectual-Conceptual, Integrative, and Quantitative Abilities

The applicant/nursing student must be able to measure, calculate, analyze, synthesize, and evaluate to engage completely in the safe practice of nursing.

Behavioral and Social Attributes

The applicant/nursing student must have the emotional health to fully use her or his intellectual ability, exercise good judgment, and complete all responsibilities attendant to the diagnosis and care of patients. The practice of nursing requires applicants/nursing students to be able to develop mature, sensitive, and effective relationships with patients and colleagues. To provide safe patient care applicants/nursing students must possess characteristics of adaptability, flexibility, and be able to function in the face of uncertainty. The healthcare environment requires applicants/nursing students to be able tolerate physical and emotional stress and continue to function effectively and efficiently. She/he must have a high level of compassion for others, motivation to serve, integrity, and a consciousness of social values. Candidates and students must possess sufficient interpersonal skills to interact positively with people from all levels of society, all ethnic backgrounds, and all belief systems.

SCHOOL OF NURSING 2008 APPLICATION DEADLINES

ON-SITE (OS)	PROGRAM CODE	SPRING	SUMMER	FALL
Bachelor of Science				
Basic Baccalaureate – 2 year	HNIB2	n/a	n/a	12/31/07
Accelerated Baccalaureate – 1 year	HNIB1	n/a	11/1/07	n/a
RN to Bachelors	HNCBS	10/15/07	n/a	6/1/08
Master of Science				
Adult Nurse Practitioner	HNAMS	n/a	n/a	6/1/08
Post-Master's Certificate				
Adult Nurse Practitioner	HNACT	n/a	n/a	6/1/08
Master's Completion	Contact us for details at (631) 444-3200.			
Adult Nurse Practitioner				6/1/08

DISTANCE EDUCATION	PROGRAM CODE	SPRING	SUMMER	FALL
Bachelor of Science				
RN to Bachelors	HNCZB	10/15/07	3/15/08	n/a
Master of Science				
Adult Nurse Practitioner	HNAZM	n/a	2/1/08	n/a
Nurse Midwifery	HNEZM	n/a	n/a	3/15/08
Pediatric Nurse Practitioner	HNKZM	n/a	1/31/08	n/a
Family Nurse Practitioner	HNLZM	n/a	2/1/08	n/a
Psychiatric Nurse Practitioner	HNMZM	n/a	1/31/08	n/a
Neonatal Nurse Practitioner	HNNZM	n/a	1/31/08	n/a
Perinatal Women's Health Nurse Practitioner	HNWZM	n/a	n/a	3/15/08
Post-Master's Certificate				
Adult Nurse Practitioner	HNAZC	n/a	2/1/08	n/a
Nurse Midwifery	HNEZC	n/a	n/a	3/15/08
Pediatric Nurse Practitioner	HNKZC	n/a	1/31/08	n/a
Family Nurse Practitioner	HNLZC	n/a	2/1/08	n/a
Psychiatric Nurse Practitioner	HNMZC	n/a	1/31/08	n/a
Neonatal Nurse Practitioner	HNNZC	n/a	1/31/08	n/a
Perinatal Women's Health Nurse Practitioner	HNWZC	n/a	n/a	3/15/08
Master's Completion				
Pediatric Nurse Practitioner	HNKPZ	n/a	1/31/08	n/a
Family Nurse Practitioner	HNLPZ	n/a	2/1/08	n/a
Neonatal Nurse Practitioner	HNNPZ	n/a	1/31/08	n/a
Adult Nurse Practitioner	HNAPZ	n/a	2/1/08	n/a
Nurse Midwifery	HNEPZ	n/a	n/a	3/15/08
Perinatal Women's Health Nurse	Contact us for details at (631) 444-3200.			

For a current list of deadline dates visit *www.uhmc.sunysb.edu/studserv.*

How to Apply For Admission

A complete application includes:

Online admissions application Applicants are required to provide information about their educational and personal history. A personal essay addressing specific topics is also required.

Application Fee The non-refundable application fee is $40 for undergraduate programs and $60 for graduate programs. Payment can be made by check or credit card. Waivers of the fee are available for only specific circumstances noted in the application. Applicants are responsible to check the approval status of their waiver as directed upon application submission.

Three references submitted on the appropriate official Reference Report form. References should be solicited from former professors, employers, supervisors or health care professionals. References from personal friends or relatives are not acceptable. Letters of recommendation, references or evaluations are kept confidential if applicant waives the right to examine them. Since confidentiality may affect the type of reference given, the applicant may prefer to sign the waiver by checking the appropriate box on the Reference Report form.

Official transcripts from all institutions attended (including institutions that granted college credit while in high school and those that granted credit for courses not relevant to intended program). To expedite the review of the application, unofficial transcripts may be submitted until official transcripts arrive. Stony Brook students do not have to request official transcripts from Stony Brook University for coursework taken at Stony Brook. The Health Sciences Office (HSC) of Student Services obtains these transcripts from the University.

Other documents that may be required by the academic program to which the applicant is applying.

International applicants are required to submit additional documents as listed in the section below.

Processing Your Application

Applicants can start their online admissions application at any time and work on the application at their own pace as long as it is submitted by the program deadline.

Supporting documents should be mailed to the HSC Office of Student Services as soon as possible. It is not necessary to wait until after the application has been submitted.

Once the online application is submitted, applicants receive an immediate confirmation by e-mail. Students are given further instructions on how to check their document status using the SOLAR online system.

Applicants are responsible for submitting the online application and all required supporting documents by the stated deadline dates. For inquiries and assistance, applicants are encouraged to contact the HSC Office of Student Services and to visit the office Web site for detailed information about admissions.

The application for admission, together with all supporting documents, becomes the property of the HSC Office of Student Services once it is submitted. Documents will be used only to evaluate the applicant's request for admission. No materials will be returned to the applicant or sent to other institutions. Applicants should make copies for their own records, as necessary.

Contact Us — HSC Office of Student Services

- For additional information, visit: *www.uhmc.sunysb.edu/studserv/*
- To apply online, visit: *www.uhmc.sunysb.edu/studserv/applyhsc.html*
- For inquiries, email: *hscstudentservices@stonybrook.edu*
- Telephone: (631) 444-2111. Our 24-hour telephone information system has been designed to provide valuable information about enrollment services.
- Fax: (631) 444-6035
- Mail all supporting documentation to:

Office of Student Services
L2-271, HSC
Stony Brook University
Stony Brook, NY 11794-8276

Privacy Law

The Privacy Law requires that individuals be notified that the personal information provided on the admissions application will be used by Stony Brook University to evaluate your request for admission. Failure to provide the requested information could prevent your application from being processed. The authority to request this information is found in section 355(2)(i) of the Education Law. This application information will be maintained in the Health Sciences Center Office of Student Services. The official responsible for maintaining this information is the Director of Student Services at the Health Sciences Center, Stony Brook University.

International Applicants

In addition to meeting the academic requirements for admission to a graduate or undergraduate program in the Health Sciences, international students are also expected to fulfill the following University and federal immigration and naturalization department regulations:

1. Completion of a Stony Brook financial affidavit indicating that the student has sufficient funding to pay for his/her educational and personal expenses during the ENTIRE period of anticipated study in the United States. International students must provide financial documentation verifying the financial resources of EACH sponsor, including proof of available funds (bank statements or letters on official letterhead) AND proof of income (letter from employer on official letterhead). All such proofs must be in English. The forms can be printed from the "International Instructions" section at *www.sunysb.edu/studserv/applyhsc.html*. The level of funding required varies each year, based on the cost of living, tuition and fees. It is normal to expect a 7-10% increase in expenses each year. For the 2006-2007 academic year, the minimum expenses for an undergraduate were $25,000 per year, and $24,074 for graduate students. In the Health Sciences,

additional fees may be required, depending upon academic program. International students with accompanying family members must prove an additional $5,500 each year for a spouse and an additional $3,600 each year for each child. Students intending to live off campus are likely to need at least an additional $3,320 per year.

2. Official transcripts and records must be submitted as documentation of academic work. If transcripts are in a foreign language, a certified English translation is required in addition to the original documents. All transcripts from a foreign country must be evaluated by the World Education Services (*www.wes.org*) before starting the admission application process. Applicants to undergraduate programs must submit a course-by-course evaluation. Applicants to graduate programs may submit a document-by-document evaluation.

3. The TOEFL (Test of English as a Foreign Language) and TSE (Test of Spoken English) tests are required. Minimum acceptable scores for admission are 550 for the paper-based TOEFL, 213 for the computer-based TOEFL, 90 for the Internet-based test (iBT) and 50 for the TSE. The Educational Testing Service of the College Entrance Examination Board administers both the TOEFL and the TSE. They are given several times each year at centers in all major cities of the world. The examination must be taken prior to the date for which admission is sought. For further information, contact Educational Testing Services, Princeton, NJ 08541-6151, (609) 771-7100 or *www.toefl.org*. Applicants attending Stony Brook have the option of taking the SPEAK test administered by the Stony Brook Department of Linguistics.

Applicants may take the International English Language Testing System (IELTS) tests instead of the TOEFL and TSE. A score of 7 will be considered passing for both TOEFL and TSE requirements. Further information is available by contacting the IELTS Web site at *www.ielts.org*.

4. International students applying to the registered nurse program and to the graduate and advance certificate programs in the School of Nursing must submit their scores on the Commission on Graduate of Foreign Nursing Schools (COGFNS) examination; visit *www.cgfns.org* for information. In addition, all accepted registered nurse and graduate students must be prepared to arrive in the United States in time to take the National Council Licensure Examination (NCLEX) the July preceding the September of admission to the school; visit *www.ncsbn.org.*

International Services

International Services is responsible for assisting students from other countries in obtaining and maintaining valid F-1 or J-1 non-immigrant status for the purpose of study in the United States. International student advisors are the Designated School Officials (DSO) and Alternate Responsible Officers (ARO) responsible for issuing Certificates of Eligibility (Forms I-20 and IAP-66/DS-2019). They counsel students from other countries concerning US government immigration regulations, finances and cross-cultural issues relating to study and living in the United States. International services also provides orientations on various topics relating to international students throughout the year, and works with students, campus and community groups to provide various other programs.

F-1 and J-1 international students MUST report to the University before the start of classes to attend several days of mandatory orientation programs. They must also complete an initial intake interview with an international student advisor at the beginning of their first semester. Students transferring from other U.S. schools MUST complete this interview within the first 15 days of classes.

To maintain valid F-1 or J-1 status, students must be enrolled full time each semester and have valid immigration documents (passport, I-94 Departure Record, Certificate of Eligibility) that have not expired. International students should meet with an international student advisor BEFORE: (1) accepting employment (2) traveling outside the United States (3) transferring to another U.S. school (4) withdrawing from the University (5) dropping below full-time enrollment (6) changing to another non-immigrant or immigrant status (7) changing majors or adding a major or (8) changing degree level. International Services must receive copies of all passport renewals or extensions. The University must have valid, up-to-date home and local address information for all students. There are strict regulations regarding employment of non-immigrants.

International Services is located in The Graduate School, Suite 2401 Computer Science Building. The telephone number is (631) 632-INTL (4685) or visit *www.grad.sunysb.edu/International/*

Financial Aid and Educational Expenses

Financial aid for graduate and undergraduate Health Sciences students is divided into three basic categories: grants, loans and employment opportunities. Grants, which include scholarships, do not have to be repaid; loans carry some form of interest payment and must be paid back to the lender. Employment opportunities afford the student the chance to earn money while attending school.

Some financial aid programs are administered by the University, others by federal and state agencies to which the student applies directly. The Office of Student Services is located in the Health Sciences Center, Level 2, Room 271; the telephone number is (631) 444-2111 or email *hscstudentservices@stonybrook.edu.* Special-purpose scholarships are also available to health professionals through private foundations and governmental agencies to which the student must apply directly. Books and manuals on this subject are available in public, college and high school libraries.

Eligibility

The purpose of the University's financial aid program is primarily to provide assistance to those students whose families cannot help them meet the cost of their education and, secondarily, to ease the burden for those families more able to assist.

For federal aid programs, students are classified as dependent or independent. This classification is based on the idea that students' parents have the primary responsibility of paying for their children's education.

To be independent for the federal aid programs, a student needs to meet one of the following conditions: be at least 24 years old by December 31 of the award year, married, a graduate or professional (medical, dental medicine) student, a veteran, an orphan or ward of the court, or have legal dependents other than a spouse.

Aid from most of the programs discussed in the section below is awarded on the basis of financial need. Financial need is the difference between the cost of attendance as determined by the institution and the Expected Family Contribution (EFC), which is based on information provided by the student and his/her family on the Free Application for Federal Student Aid (FAFSA). The cost of attendance includes the cost of tuition and fees, room and board and an allowance for books, supplies, transportation and personal expenses. Costs related to child care and/or a disability can also be included. The EFC is the amount the student and his/her family should be able to pay toward his/her education. It is based on a formula established by Congress. The EFC is not a literal number.

In addition to financial need and specific program eligibility, receipt of financial aid from the federal aid programs is based on the following conditions: being a U.S. citizen or eligible noncitizen; matriculated into a degree program; maintaining satisfactory academic progress; register with Selective Service, if required; not being in default of educational loans or owing a refund to a state or federal financial aid program. Even in cases where the aid has already been awarded, it will be necessary to cancel the awards when the university is informed that the student does not meet one of these conditions.

The financial aid "package" is the term used to designate the total financial aid a student receives. For most Health Sciences students, loans will be recommended in the package since they will be the primary source of aid used to meet educational expenses. For this reason it is critical for students to understand the terms and conditions of any loan program before applying since interest rates, deferments and repayment obligations vary among the different loan programs. Students should also plan carefully their academic year expenses and resources to determine the amount of loan funds they will need. For additional information on financial aid, visit *www.uhmc.sunysb.edu/studserv*.

Financial Aid Programs

Grants

Federal Pell Grants
Available to undergraduates who are enrolled in a first baccalaureate program for at least 3 credits. Awards range from $400 to $4,310 per academic year.

Federal Supplemental Educational Opportunity Grant (FSEOG)
Available to undergraduates who demonstrate exceptional financial need (i.e., PELL recipients). The amount of the award is based on the student's financial need and the availability of funds to the University. The average award at Stony Brook is $500.

Tuition Assistance Program (TAP)
TAP is available to New York State residents for attendance at accredited New York State campuses. This program provides tuition assistance for matriculated undergraduate and graduate students enrolled for 12 or more credits and in good academic standing according to State Education requirements. This includes a grade point average of 2.0 after having received four payments from TAP. In addition, undergraduate students are required to have declared a major by the first day of class of the junior year. TAP award amounts are based on New York State net taxable income. At Stony Brook, awards range from $500 to $5,000 for undergraduates and $75 to $550 for graduates. Students can file for TAP by completing the FAFSA and the Express TAP Application (ETA).

Aid Program for Part-Time Study (APTS)
New York State grants are available to matriculated undergraduate students who are New York State residents enrolled for at least three and not more than 11 credits per semester. A special APTS application form is available at the Office of Student Services or on our website. The student should submit copies of his/her and parent(s) previous year federal and New York State tax forms. The APTS grant pays tuition up to a total of $1,000 per semester.

Educational Opportunity Program (EOP/AIM)
Available to undergraduate students who are economically and educationally disadvantaged and residents of New York State. Selection of eligible applicants, according to state-mandated guidelines, is generally done in the freshman year and is conducted by the University's Office of Undergraduate Admissions. To be eligible, transfer students must have been enrolled in an EOP, HEOP, SEEK or an equivalent program during their freshman or sophomore year. The average award is $900.

Graduate Tuition Waiver Program for Former EOP Students
Provides a financial award to former EOP, SEEK or HEOP students who are New York State residents and are enrolled for 12 credits at Stony Brook in their first graduate or professional degree program. Awards average $2,000 per year. Students must provide documentation of previous enrollment in an EOP, SEEK or HEOP program to be considered.

Regents Professional Opportunity Scholarships
This is for legal residents of New York State who enroll in undergraduate programs in athletic training, nursing, occupational therapy, physician assistant, physical therapy, and respiratory therapy (and masters programs in occupational therapy, physical therapy, physician assistant, midwifery, and social work). Awards range from $1,000 to $5,000 a year for up to four years of study. Recipients must agree to practice their chosen profession in New York State. Priority will be given to any candidate who is both economically disadvantaged and a minority group member historically underrepresented in the profession and to any candidate who is a graduate of one of these State sponsored opportunity programs: SEEK, College Discovery, EOP or HEOP. Application forms may be obtained from the Office of Student Services. The application deadline is usually in April.

National Health Service Corps Scholarships
Full-time students enrolled in the Physician Assistant Program or Nurse Practitioner or Midwifery in Nursing are eligible to apply for the National Health Service Corps (NHSC). The program pays tuition and fees, a monthly stipend for living expenses and an allowance for reasonable educational expenses. Applicants must agree to practice their profession in designated areas of the country as determined by NHSC and must

be committed to primary healthcare practice. Applications are available at the Office of Student Services. The application deadline is usually in March.

Nursing Scholarship Program (NSP)
The Nursing Scholarship Program, sponsored by the U.S. Department of Health and Human Services, awards scholarships to individuals for attendance at schools of nursing. The scholarship consists of payment for tuition, fees, other reasonable educational costs, and a monthly support stipend. In return, the students agree to provide a minimum of 2 years of full-time clinical service at a health care facility with a critical shortage of nurses. Applications are available at the Office of Student Services. The application deadline is June 30.

Veterans Administration Educational Benefits (VA)
Interested students should contact the Veterans Affairs Office, 3rd floor, Administration Building, for assistance and information. Call (631) 632-6701 for an appointment.

Programs available for veterans and their families are:
- The Montgomery GI Bill
- Survivors' and Dependents' Educational Assistance
- Veterans Educational Assistance Program (VEAP)
- Vocational Rehabilitation
- Selected Reserve
- Regular GI Bill

Other New York State Programs
- Awards for Children of Veterans (CV)
- Persian Gulf Veterans Tuition Award
- Vietnam Veterans Tuition Awards (VVTA)
- Memorial Scholarships for Families of Deceased Firefighters, Volunteer Firefighters, Police Officers, Peace Officers and Emergency Medical Service Workers
- National Guard-NYS Educational Incentive Program
- State Aid to Native Americans
- World Trade Center Scholarship

Applications are available from the New York State Higher Education Services Corporation by calling (518) 474-5642 or visiting *www.hesc.com*.

Employment

Federal Work Study Program (and FWS Community Services)
This program provides on-campus, part-time employment opportunities to graduate and undergraduate students. The amount of the award is based on the student's financial need, the availability of funds to the campus, the number of hours that the student can work per week and the current pay rate. Federal Work Study rates range from $6.75 to $14.53 per hour. Some employment opportunities for eligible students through FWS Community Service are also available.

Student Employment
Students not eligible for FWS funds can work on campus under the Student Employment Program. To be eligible, a student must be matriculated and enrolled for at least 6 credits. Listings for employment opportunities can be found by accessing the SOLAR SYSTEM (Student On-Line Access to Records System) at: *https://www.sunysb.edu/solarsystem*

Loans

Federal Perkins Loan
This is available to undergraduate students who demonstrate exceptional financial need. The amount of the loan is based on the student's financial need and the funds available to the university. Repayment at a five percent interest rate begins nine months after graduation or cessation of half-time enrollment (less than six credits per semester). Average award is $1,500.

Federal Family Education Loan Program (FFEL) Loans for Students — Federal Stafford Loans
For student borrowers, the FFEL program offers two types of Stafford Loans: subsidized and unsubsidized. Full- or part-time matriculated graduate and undergraduate students are eligible to apply for this loan program.

A subsidized loan is awarded on the basis of financial need. For the Subsidized Stafford Loan, the federal government pays the interest on the loan while the student is enrolled in school and during authorized periods of deferment. Repayment of the loan (principal and interest) begins six months after the student graduates or ceases six credits of enrollment.

An unsubsidized loan is not need-based and is, therefore, available to students who do not qualify for Federal Subsidized Stafford Loans or who may qualify for only a partial subsidized loan. For the Unsubsidized Stafford Loan, the student borrower is responsible for paying the interest. The interest can be paid or capitalized (added to the principal). Repayment of the loan begins six months after the student graduates or ceases six credits of enrollment. Please note: the student borrower is advised to contact the lenders or agencies holding outstanding student loans, to inquire about the proper deferments, repayment obligations and interest rates.

The interest rate for new borrowers is fixed at 6.8%. Students with outstanding loans continue to borrow at their previous rates. Repayment of all or part of the loan may be made in advance without penalty. After graduation or cessation of at least a six credits of enrollment, the student borrower must make formal arrangements with the lending institution to begin repayment.

Students can receive a subsidized and an unsubsidized loan for the same enrollment period. The maximum annual loan amounts are: $5,500 per year for a dependent junior/senior undergraduate student if the remainder of the program is at least a full academic year; $10,500 per year for an independent junior/senior undergraduate student if the remainder of the program is at least a full academic year (at least $5,000 of this amount must be in an unsubsidized loan); and $20,500 per year for a graduate student (at least $12,000 of this amount must be in an unsubsidized loan). These amounts are the maximum yearly amounts for the FFEL program loans. Students, however, may not be able to borrow the maximum amounts since the amount of the loan is determined by the cost of attendance as determined by the institution minus any other financial aid. Cost of attendance includes tuition and fees, room and board, books, travel and allowance for personal expenses.

The total Federal Stafford Loan debt students can have outstanding as a dependent undergraduate is $23,000; as an independent undergraduate, $46,000 (maximum $23,000 in subsidized loans). The total debt allowed for graduate or professional study is $138,500 (maximum of $65,500 in subsidized loans). The graduate debt limit includes any Stafford loans received as an undergraduate.

Application to the Stafford loans is made by filing the FAFSA. It is strongly

recommended that students apply by early spring for the following year. Stony Brook University certifies student loans electronically using NYSHESC as the guarantee agency. Loan funds are disbursed in two disbursements, one for the fall and one for the spring semester. There may be an origination fee of up to 3% deducted by the lender from each check. Students need to be registered for the appropriate term before the loan checks are cleared for disbursements.

PLUS Loan

PLUS loans are available to parents of dependent undergraduate students and to all graduate students. The annual loan limit is the student's cost of education minus any estimated financial aid. The interest rate is fixed at 8.5%. Repayment of the loan begins 60 days after final loan disbursement. A 4% origination and insurance fee will be deducted from the loan by the lender. Lenders do credit checks for PLUS loans. If a PLUS loan is denied, the dependent student may be eligible for an unsubsidized Stafford loan. Parents of dependent students can complete a promissory note at *www.hesc.com* as their application. Graduate students will see their Grad PLUS in their financial aid package.

Application for Financial Aid Programs

These instructions apply to students interested in the following programs:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Educational Opportunity Program (EOP)
- Federal Work Study (FWS)
- Federal Perkins Loan
- Federal Stafford Loan Subsidized and Unsubsidized

The complete financial aid application file consists of the following documents.

1) Free Application for Federal Student Aid (FAFSA)

2) Other documents as requested by the financial aid administrator; i.e., copies of student's and parents' federal tax forms, proof of non-taxable income (Social Security, social services benefits) and others.

3) Summer Aid Application completed through SOLAR after completion of FAFSA and registration for summer courses. Summer financial aid is processed separately and requires a separate application in addition to the documents listed above. Stafford/PLUS loans, Federal Work Study, and PELL Grants are available for summer study. TAP and some scholarship programs also provide summer financial assistance.

Students are strongly advised to file for financial aid by March 1 of each year to ensure their awards and proper deferments are ready by the beginning of classes in September; otherwise, they will be liable for late tuition payment fees. To be considered for the Federal Perkins Loan, SEOG and Work Study programs, the FAFSA must be received by the Federal processor on or before March 1. Any applications received after the deadline will be considered on the basis of financial need as funds are available.

FAFSA information will be transmitted electronically to Stony Brook if the applicant included the institution's Title IV School Code (002838) on the FAFSA. Upon receipt of the data, the file is reviewed and an award letter is sent to the student.

Payment and Anticipated Aid

All students, after registering for classes, will be sent a billing statement for tuition, fees, and other University charges. Billing packets include full instructions for payment deadlines and methods of payment, as well as information concerning the fees listed on the bill and the University refund policy. Students who wish to register after the cut-off date will be required to make payment or properly defer their entire bill in order to register.

Each billing statement will list University charges less any anticipated aid. Anticipated aid is entered in the student's account only after the financial aid award process has been completed by the student, the HSC Office of Student Services and the appropriate agency (e.g., the NY State Higher Education Services Corporation). Only tuition, fees, campus room and meal charges (not charges for graduate campus apartments) may be deferred by anticipated aid. If the current bill does not reflect anticipated aid, the student must pay the amount due by the date indicated. If financial aid is received after the bill is paid, the student will receive a refund. Students making payment after the published due dates will be required to pay a late payment fee of $40. Late payment fees are cumulative up to $120 per semester. Those students who register on or after the first day of classes in a given semester will be required to pay a late registration fee of $40. The late registration period ends at the close of the second week of classes of each academic period. Students failing to meet financial obligations may be subject to additional fees/fines for collection agency charges.

Failure to satisfy their financial obligation in any given semester will prevent students from receiving academic credit, transcripts, diplomas, and certifications, as well as being blocked from registering for future semesters. Non-payment does not constitute official withdrawal, which must be done through the Office of Student Services. Also, failure to attend classes will not relieve students of their financial obligation or entitle them to a refund. The date of official withdrawal determines eligibility for any refunds in accordance with the University refund policy.

Time Option Payment Plan (TOPP)

The University offers a Time Option Payment Plan (TOPP). This program allows you to make monthly payments over a specified time period. For information, please contact the Office of Student Accounts at (631) 632-2455. Enrollment forms for TOPP are sent with the student's first billing statement and are also available on the University Web site.

Bookstore Campus Account

The Bookstore Campus Account is a taxable debit account. It can be opened in the amounts of $200, $300, $400 or $500. The amount selected is charged to the student's account and can be deferred against financial aid or paid in monthly installments using the University Time Option Payment Plan (TOPP). The account offers the convenience of purchasing text books and school supplies in the University Bookstore and Matthew's HSC Bookstore with a University ID card.

ACADEMIC YEAR FEES AND CHARGES

Correct as of print date. All fees and charges are subject to change without notice.
For update information please visit: *http://ws.cc.stonybrook.edu/bursar*

TUITION	NYS Resident	Out of State Resident
Undergraduate		
Full-time (12+ credits)	$4350.00	$10,610.00
Part-time (per credit)	181.00	442.00
Graduate		
Full-time (12+ credits)	$6,900.00	$10,920.00
Part-time (per credit)	288.00	455.00
Doctor Physical Therapy	10,920.00	17,540.00
Medical	18,800.00	33,500.00
Dental	14,800.00	29,600.00
DPT part-time (per credit)	455.00	731.00

APPLICATION FEE (non-refundable charge)		
Undergraduates	$40.00	$40.00
Graduates	60.00	60.00
School of Medicine	75.00	75.00
School of Dental Medicine	75.00	75.00

STUDENT ACTIVITY FEE		
Undergraduate (12+ credits)	$188.50	$188.50
Undergraduate (1-11 credits) per credit	7.90/cr	7.90/cr
Graduate (full-time)	44.00	44.00
Graduate (part-time)	14.00	14.00
Dental	75.00	75.00

COMPREHENSIVE FEE			
Undergraduate, Full-time (12+ credits)		$1092.00	$1092.00
comprised of:	*College Fee*	25.00	25.00
	Infirmary Fee	229.00	229.00
	Athletic Fee	404.00	404.00
	Transportation Fee	210.00	210.00
	Technology Fee	346.50	346.50
Undergraduate, Part-time (1-11 credits)			
comprised of:	*College Fee (per credit)*	$ .85	$ .85
	Infirmary Fee (per credit)	11.45	11.45
	Athletic Fee (per credit)	20.45	20.45
	Transportation Fee (per credit)	10.50	10.50
	Technology Fee (per credit)	17.35	17.35
Full-time Graduate Student		$703.00	$703.00
comprised of:	*College Fee*	25.00	25.00
	Infirmary Fee	229.00	229.00
	Transportation Fee	210.00	210.00
	Technology Fee	346.50	346.50
Part-time Graduate Student			
comprised of:	*College Fee (per credit)*	$ .85	$ .85
	Infirmary Fee (per credit)	11.45	11.45
	Transportation Fee (per credit)	10.50	10.50
	Technology Fee (per credit)	17.35	17.35

OTHER FEES

Undergraduate Advance Tuition Deposit (applies toward first term charges)	$100.00	
Advance Housing Deposit (applies toward first term charges)	200.00	
Late Registration Fee	40.00	per term
Late Payment Fee (each occurrence)	40.00	up to 150.00
Late Add-Drop Fee	20.00	per term
Returned Check Fee	20.00	per check
Lost ID Card Fee	25.00	per card
Transcript Fee	5.00	each
Required Student Health Insurance*	1001.00	per year
International Student Insurance (mandatory)	687.75	per year
International Student Fee (excludes distance education)	35.00	per term

ON-CAMPUS HOUSING**

Residence Halls		
Single Room	$6,378.00	per year
Double Room	5,334.00	per year
Specialty Room (Tabler & Roth)	5,454.00	per year
Specialty Suite (Roth)	5,454.00	per year
Meal Plan (if applicable)	2,860.00	per year
Summer Session Housing	189.00	per week
Summer Session Meal Plan	60.00	per week
West Apartments		
West Apartment Single	$6,596.00	fall/spring
West Apartment Double	5,670.00	fall/spring
Summer	217.00	per week
Chapin Apartments		
One-Bedroom Apartment	$987.00	per month
Studio Apartment	769.00	per month
Three-Bedroom Apartment (double room)	346.50	per month
Four-Bedroom Apartment (single room)	533.00	per month
Schomburg Apartments		
Four-Bedroom Apartment (single room)	601.00	per month
One-Bedroom Apartment	1,131.00	per month

Note: Other fees may be required by programs.

* Additional fees are required by the Schools of Medicine and Dental Medicine. Students may waive fee by providing evidence of health insurance coverage.

** Average on campus housing rates. For complete description of types of on campus housing visit: *http://studentaffairs.stonybrook.edu/res/* Please contact Campus Residences at (631) 632-6750.

notes

www.nursing.stonybrook.edu
(631) 444-3200

STONY BROOK UNIVERSITY SCHOOL OF NURSING

Office of Student Affairs

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